

School of Education

Bachelor's in Education: Teaching English as a Foreign Language

PRAGUECITYUNIVERSITY

School of Education

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I can highly recommend Prague City University. I specialized in Pedagogy combined with English as a Foreign Language for my Bachelor's degree. The School of Education uses new, modern and truly motivating methods. The programme was challenging but incredibly practical, and advanced my teaching skills.

Michaela Furiaková

Doc. PhDr. Zdeněk Starý, CSc.

Dean of School of Education

The mission of PCU School of Education is to prepare students to be professional educators of children, youth and adults, and to become valuable members of today's diverse society. Our primary goal is to equip student teachers with the strategies, knowledge and skills to effectively fulfil this mission. Importantly, our approach is based on a combination of theory and practice of disciplines in applied pedagogy.

The School of Education is the most recent development at Prague City University. Its first phase will be broadly determined by the traditions and practices of Akcent College, the Prague-based teacher-training university incorporated into PCU in 2020.

The Czech-accredited Bachelor's programme prepares students to teach a foreign language to adults in a modern, lively and effective way. The programme specializes in English and the disciplines related to communication in this language, as well as linguo-didactic training and teaching practice.

Thanks to our long-standing cooperation with Akcent International House in Prague, students studying for the Bc. degree at PCU enjoy preferential terms when studying for the Cambridge CELTA certificate, the global standard for teaching English as a foreign language around the world.



Education beyond the classroom

A traditional view is that a university is like an 'ivory tower', closed off from the practical requirements of daily life. PCU takes the opposite approach. We believe that a university and its surrounding communities should always be open to one another, celebrating the shared human values that bind people together.



That's why we engage regularly with external schools for teaching opportunities, as well as educational bodies to ensure that programme content is relevant to each new set of graduates. It's why we invite leading specialists and educators into the classroom – not only for students to learn from directly, but to help open doors to further opportunities and careers. And with the help of faculty our students engage in the wider community, participating in activities and projects – both social, environmental, and professional. Plus the unique opportunity to access globally recognised experts in linguistics and teaching through active participation in the School's conferences, lecture series and Erasmus+ programme.

External Teaching Practice

External Teaching practice plays a crucial role in the School of Education as it provides student teachers with the opportunity to apply theoretical knowledge in real classroom settings. Practice occurs in small groups, with lecturers providing individual feedback to each student teacher. Additionally, they have the opportunity to observe experienced teachers and to apply various teaching strategies in the classroom. This comprehensive approach supports their development as educators.

National and International Conferences

The School of Education is proactive in hosting and organising international and national conferences. Each year, PCU collaborates with Akcent International House to organise an annual conference. This conference provides a platform for teaching professionals and current students who specialise in teaching English as a second language. It features plenary sessions and practical workshops that focus on teaching techniques, the use of stories in language instruction, and the sharing of training resources. The conference is accredited by Cambridge University Press and the Ministry of Education and Culture of the Czech Republic.

In addition, Prague City University has the honour of hosting the internationally-renowned English as a Lingua Franca conference in September 2024. This conference serves as a platform for prominent English language university professors and researchers from around the world to engage in discussions on present-day educational challenges and share research on the future of English, bilingual education, and other related topics.



**From global Englishes to bot-English.
Language use in the era of AI.**

**11—14/09
2024**

Veronika Quinn Novotná
English Programme Leader,
Prague City University

Jiřina Dunková
Independent researcher

Themes: GEs/ELF/AEs Paradigms Bridging • ELF Research
in the Classroom • Present & Future of Englishes • AI and Theory
& Usage of English and more

Pre-registration here!

**ELF14 2024
Conference, Prague,
Czech Republic**

School of Education PRAGUECITY UNIVERSITY

Erasmus+ Student and Teacher Mobility

PCU participates in the Erasmus University Charter (EUCHE), and has previously sent Bc. Specialized Education students for a semester of studies at the University of Latvia and language teaching internships in Barcelona, Spain and Manchester, United Kingdom. Furthermore, lecturers have conducted teaching exchanges to universities in Turkey, Lithuania, Latvia, Slovakia and Poland.

Excellence in Learning & Teaching Series

Education is constantly evolving, not only in terms of pedagogical theory and classroom practice, but also in terms of its expected role in society. In the ELTS series, we invite teachers, educators, trainers and theorists to discuss the latest developments, based on their own experience and training.

In the course of these lectures, students hear about the application of teaching practice, case studies covering many of the challenges of the educational world, and dynamic new ways of teaching and learning that contribute to real excellence in and out of the classroom.

Bachelor's in Education: Teaching English as a Foreign Language

3 years

Full time or Blended
Learning format,
Starts in September

This programme integrates the learning of English as a foreign language with teacher training, encompassing educational, psychological, and linguistic aspects. Students' proficiency in English is enhanced to near-native fluency, with attention paid to cultural and linguistic differences between English-speaking countries.

With English the predominant world language, there are limitless opportunities for English language teachers with pedagogical qualifications from universities. Graduates are highly sought after in state and private schools, corporate businesses and language schools around the world. With teaching practice a key component of the programme, student teachers learn to translate theory into practice by teaching in actual classrooms. In addition, graduates can earn the Cambridge CELTA certificate, which qualifies them to teach English to adults anywhere in the world.



STUDY IN AN INTERNATIONAL ENVIRONMENT WHERE ENGLISH IS THE PRIMARY LANGUAGE

WORK CLOSELY WITH HIGHLY EXPERIENCED LECTURERS

GAIN REAL TEACHING EXPERIENCE WITH OUR LONG-STANDING PARTNER AKCENT INTERNATIONAL HOUSE

WORK TOWARDS A CZECH-ACCREDITED BACHELOR'S DEGREE

EARN ADVANCE CREDIT ON THE INTERNATIONALLY-RECOGNIZED CELTA (CAMBRIDGE) EXAM

ACCESS CAREER OPPORTUNITIES, SUPPORTED BY YOUR EDUCATION AND PRACTICE AS AN ENGLISH LANGUAGE TEACHER

PARTICIPATE IN NATIONAL AND INTERNATIONAL CONFERENCES ATTENDED BY RENOWNED EDUCATIONAL RESEARCHERS

TAKE PART IN INTERDISCIPLINARY PROJECTS WITH OTHER PCU SCHOOLS AND INDUSTRY PARTNERS

EXPAND YOUR KNOWLEDGE THROUGH THE EXCELLENCE IN LEARNING AND TEACHING LECTURE SERIES

The study programme covers:

- Education, teaching and related disciplines
- Language structure and linguistic communication
- Courses of practical English
- Structure of English (English phonetics, morphology, and syntax)
- Historical overview to better understand English-speaking countries
- Teaching practice and linguo-didactics

Students accumulate a total of 480 hours of pedagogical practice and gradually engage in more demanding teaching scenarios.

Choose your study format

Students can choose between Full-time or Blended Learning (kombinované studium).

Full-time students are taught exclusively in English and graduates who take this pathway are awarded the degree title Bc. Specialisation in Education: Foreign Language Teaching, ve specializaci English as a Foreign Language.

Blended Learning students are taught in Czech for the first year of theoretical studies, and years two and three are in English. See page 18 for details on Blended studies.



As a university-qualified English teacher in the Czech Republic, you can make good money and it's truly respected as a profession. My degree opens the door to the whole world, I can literally teach anywhere I want.

Agáta Tvrđíková, Full-time Student

YEAR 1

- General Pedagogy
- General Didactics
- General Psychology
- Introduction to Teaching Practice
- Introduction to the Study of Language
- Psycholinguistics
- English Phonetics and Phonology I
- English Language Practice I
- Cultural History of the English-speaking World I
- Adult Education Pedagogy
- Educational Psychology in Adult Teaching and Learning
- Planning for Teaching
- English Phonetics and Phonology II
- English Morphology I
- English Language Practice II
- Cultural History of English-speaking World II

YEAR 2

- Social Psychology in Adult Teaching and Learning
- Teaching Language Systems
- English Language Teaching Methodology I
- Teaching Practice I
- English Morphology II
- English Language Practice III
- English Literature I
- Teaching Language Skills
- English Language Teaching Methodology II
- Teaching Practice II
- English Syntax I
- English Lexicology and Semantics
- English Language Practice IV
- English Literature II

YEAR 3

- Specific techniques in Language Teaching
- English Language Teaching Methodology III
- Teaching Practice III
- Thesis Seminar I
- English Syntax II
- English Evolution and Varieties
- English Language Practice V
- Teaching Foreign Language For Specific Purpose
- English Language Teaching Methodology IV
- Teaching Practice IV
- Pragmalinguistics
- Sociolinguistics
- Complex Language Analysis
- English Language Practice VI

Electives (based on availability and students' interest) are offered in subjects such as reading, teaching young learners, critical theory, language awareness, extended vocabulary, translation practice, public speaking and teaching students with special needs.

The story behind the School of Education

The School of Education was inaugurated in 2021 after the acquisition of Akcent College in 2020. Akcent College was founded in 2008 as a response to the acute shortage of qualified language teachers with quality methodological training. Over the years it grew into a recognised institution delivering high-quality pedagogical education at degree level which is a legacy that continues at PCU.





The School of Education is built upon a strong foundation of senior academics who have been actively teaching the programmes for over 15 years, along with specialist lecturers who enhance the curriculum content and have links to international researchers and educators, ensuring cutting edge teaching methodologies.

PCU has a strong partnership with Akcent International House, which delivers courses for internationally recognised examinations for English teachers (TKT, CELTA, DELTA, etc.) and collaborates with the School of Education on the annual conference series New Beginnings.

The School has a commitment to delivering high-quality education focused on student development, practical experience and a wide range of employment opportunities. In addition, Education students directly benefit from the university's international community, where they come in direct contact with different cultures and accents, further developing their English language skills and abilities.

Meet some of our academics



Doc. PhDr. Zdeněk Starý, CSc.

Zdeněk's role at Prague City University is Rektor of the Czech University Accreditation and Programmes and Dean of the School of Education. Zdeněk has also chaired the Department of General Linguistics at Charles University and served two terms in the Charles University Senate. He also pursues his own professional and educational interests in general linguistics. He teaches courses in general linguistics focusing on language structure and issues of cognitive linguistics.

Zdeněk holds a CSc. degree in General Linguistics (Charles University) and MA degrees in Czech Studies, Aesthetics and Mathematics (Charles University). He is Associate Professor in General Linguistics.



PaedDr. Dana Háňková, Ph.D.

Dana has been teaching English as a foreign language for over 35 years in various teaching contexts. She has over twenty years of experience in training English teachers for adults (Cambridge CELTA and Cambridge Delta courses). Dana earned her Ph.D. in pedagogy from the Faculty of Education at Charles University. Since 2008, she has been an instructor in the teaching methodology of the English language, supervised teaching practice, and chaired the Department of foreign languages and their didactics.



Mgr. Veronika Quinn Novotná, Ph.D.

Veronika holds a Master's degree in English and German Philology and a Ph.D. in English linguistics from the Faculty of Arts at Charles University in Prague. She has taught (applied) linguistics, academic and creative writing at Charles University, the University of West Bohemia, and the Czech Academy of Sciences. Her research and teaching interests include English morphology, syntax, lexicology, and Global Englishes.



Mgr. Jana Richterová, Ph.D.

A long-time senior lecturer at prestigious universities in the Czech Republic, including Charles University, Jana is in charge of the linguistic field of English studies at PCU. Since graduating from Palacký University in Olomouc with a doctoral degree in 2012, she has been teaching morphology, syntax and phonology of English. Her main area of research is the syntax of English, specifically syntactic structures conveying the expressive function in both English and Czech. Her research has a substantial overlap with English Language Teaching, her interest lying in both textual analysis and the education of future professionals in English.



PhDr. Kateřina Šrahůlková, Ph.D.

Kateřina is responsible for courses in psychology, specifically educational/pedagogical psychology and social psychology. She studied for her Mgr. and PhDr. degrees at Charles University, focusing on educational and pedagogical psychology. Her Ph.D. studies took place at the University of Ghent (Belgium) and at Charles University in Prague. Kateřina also works as psychologist at the elementary school of the Bulovka Hospital, and cooperates with the international charity Médecins sans Frontières. Her most recent mission with MsF was in a refugee camp in Greece in 2020. Her publication and research activities deal mainly with issues related to the work of psychology practitioners.



Mgr. Květa Suchánková, Ph.D.

Květa's areas of expertise are general didactics, general pedagogy, and adult education. She studied at Masaryk University in Brno (Mgr. degree in Czech language, social sciences) and subsequently at Charles University in Prague (Ph.D. in pedagogy). She specializes in the development of didactic competencies of lecturers to adults as well as teachers of pre-school and school education. She has more than twenty years of experience in private and public educational institutions as a teacher, lecturer and consultant, and also as a school principal. She teaches courses on pedagogy, didactics and adult education, and has chaired the Department of Pedagogy and Psychology since 2014.

New Campuses

PCU is embarking on an exciting new chapter as we celebrate our 20th anniversary and expand our presence with a purpose-built main campus located in the dynamic creative district of Pragovka in Prague 9.

In 2023, we relocated from our original campus in Vinohrady to a new City Centre Campus in the vibrant neighborhood of Masaryčka. Our campus expansion plan will be finalised with the move to Pragovka in 2024.

The two new campuses were selected because of their spaciousness, energy efficiency, and proximity to Prague's reliable and efficient public transportation system.

Both campuses are located within neighbourhoods that are complementary to the teaching, learning and research taking place at the university, giving students better access to visit and learn directly from partner organisations and professionals working nearby.

The City Centre and Pragovka Campuses are a 12 minute metro ride apart, and approximately 22 minutes door to door. By tram or by bike - almost entirely on the cycle paths - the journey takes approximately 30-35 minutes.

The campuses offer a range of spaces for classroom activities and study and are covered by campus-wide Wi-Fi. Modern labs are furnished with quality hardware plus industry-standard software for both Mac and Windows users. Industry-standard film, photography, digital video and audio suites are also available to students for content creation.

City Centre Campus

The city has experienced significant growth and transformation in this particular district. It now features modern buildings that accommodate prestigious new buildings housing global businesses that sit alongside public-friendly green spaces, cafes, hotels, restaurants, study spaces and galleries.

The City Centre Campus has the advantage of facing Prague's newest prestige development Masaryčka, one of the last projects designed by renowned Iraqi-British architect Zaha Hadid. Located within Hybernska Centrum, the campus features tall ceilings, wide corridors and classrooms that are spacious, well-ventilated and bright.





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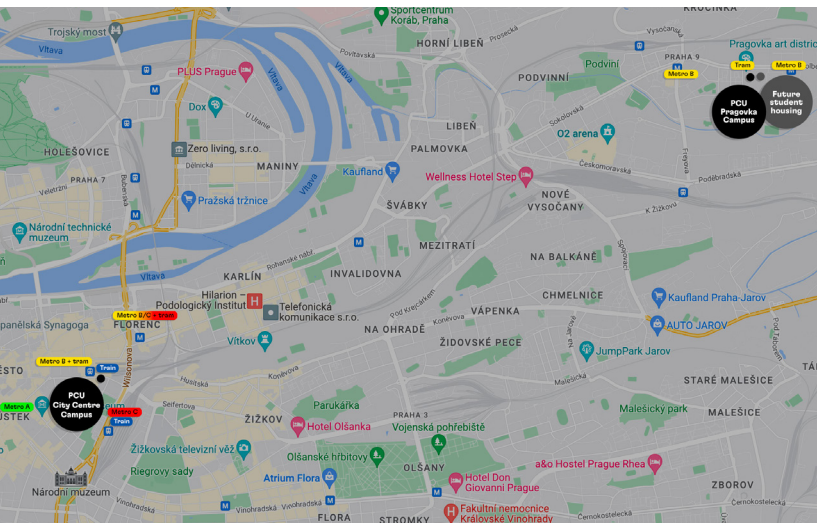
Pragovka Campus

PCU has had a small campus at Pragovka for several years and a long-held ambition to move into the middle wing of the E Factory when fully reconstructed. The Pragovka Art District is a transformative project that features historically significant industrial buildings converted into sustainable, energy efficient studios, start-ups, incubators and traditional office and classroom spaces. These will sit alongside newly built housing connected by green, public-friendly open spaces.

The E Factory - built between 1930–1933, by architect Josef Kalous - is the beating heart of Pragovka and is the main entry point to the district. Pragovka is a short walk from the Kolbenova and Vysočanská metro stations and tram stops,

and in the future it will be fully integrated into the nearby cycle path network.

The district has actively pursued a rich tenancy mix to organically grow a collaborative and creative community. As the education partner within the project, PCU is central to the developer’s vision which will also include art studios and businesses. The aim is synergy through information exchange, shared resources and a rich programme of activities and events, alongside essential retail such as restaurants, bars, cafes and groceries. In the near future, the district will include a brand new Student Housing development just 20 metres from the campus front door, and many apartment developments in the nearby environs.



PCU Digital Campus & Blended Learning

In addition to the physical campuses in the centre of Prague, PCU has a Digital Campus for online and distance learning. This enables us to continue our high standard of education regardless of location. In fact, PCU has been successfully offering Blended Degree programs and professional-level qualifications through the Digital Campus for more than a decade.

The Digital Campus serves not only as a platform for delivering classes, but it also provides teaching materials for students to work through at their convenience. Lecturers upload materials and assignment details to the platform, so all relevant work and instructions are centralised in the one place.

Blended learning students are also offered the unique opportunity to develop their language skills further through online practical language teaching using the Macmillan English campus e-learning programme, which covers levels A1-C2 in the sense of the Common European Framework.

Small class sizes allow lecturers to focus on students' needs whether in person or in the Digital Campus. There is a strong emphasis on providing individual attention and mentoring, ensuring that blended students have a comprehensive learning experience that fits their schedule.



“

I like how effective distance learning is. It is quite demanding - managing all tasks on time, self-study, etc., but the teachers are very helpful and available to advise you. I also like that they use a lot of practical examples when training us. In general the teachers are of a very high calibre.

Jitka Jarůšková

What do I need to apply?

We make the application process for each of our applicants as smooth and easy as possible. We talk to each applicant to understand their needs and requirements, as we wish to offer the best possible choice of programme. Our study advisors, lecturers and students are always happy to share their experiences with applicants.

Bc. Specialized Education – Teaching English as a Foreign Language

Confirmation of previous education	High school diploma or equivalent
Confirmation of English level upon entry	Level B2*
Final interview	YES

* B2 level according to the European Framework of Reference for Languages. Candidates can prove their level by submitting an English certificate such as Cambridge FCE or CAE, IELTS, TOEFL or General Czech or Slovak State Language Exam. Without a certificate proving sufficient English skills, the candidate's linguistic competencies will be assessed with an English test. Successful candidates will proceed with an interview to prove their oral competencies in English and to justify their motivation to study the programme.

Begin your application today!

You can get started right away on our website at www.praguecityuniversity.cz. You can also contact us at (+420) 222 101 020 or admissions@praguecityuniversity.cz to speak to one of our admissions specialists.

Scholarships and Financing

School of Education Grants

If you graduated from a Czech or Slovak secondary school, or you are currently working in a Czech or Slovak secondary school and you would like to study the Bachelor's programme then you are automatically eligible for a grant of **70,000 CZK per year**.

The grant is valid for the duration of the programme, subject to satisfactory academic performance. There is no need to apply for the grant as it will be automatically available to the **first 20 successful applicants**, for whom we have designated funding of 3.6 million CZK.

School of Education Scholarships (10 – 50 %)

The School of Education Grant can be combined with a Scholarship. Thanks to further funding the first 20 successful applicants receive a partial scholarship resulting in **final tuition fees of 35,500 CZK (blended learning)** per semester and **40,000 CZK (full-time)** per semester for the duration of the programme.

For other applicants, partial scholarships can be applied for and are allocated in whole or in part based on your previous academic and/or professional results, your engagement with the community around you, and your engagement with your previous or current place of study and/or work.

Additional consideration is given to applicants' current social and economic conditions, with our priority to support outstanding students who would otherwise not be able to study for financial reasons.

Qualification	Programme	Programme Length	Semester Tuition in CZK	Semester Tuition in Euro
Bachelor's	Bc. Specialized Education — Teaching English as a Foreign Language	6 semesters, 3 years	106,000 CZK per semester	€ 4,400 per semester

City Centre Campus

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Pragovka Campus

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